On Video Streaming in Cooking Practice Class

SOGA Toshioki, FURUGORI Yoko and FUJISAWA Noriyoshi

Abstract

This article represents two points. The first point is that we should learn something from failure. The second point is to investigate the learning of additional information on the Video streaming. In this experiment, the additional information in the class was given by the video streaming. As for the cooking practice, it is important to learn the movements. At the same time, it is necessary to learn both the cooking techniques and the still pictures or sentences. The results of this investigation show that the learners are able to learn the movements individually through the video streaming. Furthermore, the following conclusion may be drawn that the learners with the ability to notice failure have the possibly have greater power of attention.